

# **Archbishop Hutton's VC Primary School**



**Remote education provision:  
information for parents  
January 2021**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

During the first one or two days of children being sent home from school, there will be some links on the school's website in the Pupil Area. These would be simple Maths, and English tasks. Children should work on X tables games, learn spellings, read their school reading book and complete that week's homework if they have not already done so. They can also access that term's Home Learning Challenge and Knowledge Organiser from their class page.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some of the Cross Curricular work (History, Geography, Science etc) may differ from what was being studied in class. This maybe for practical reasons - such as equipment/resources may not be available or accessible at home.

### **How long can I expect work set by the school to take my child each day?**

The DFE have stated: *When being taught remotely, your child's school is expected to set meaningful and ambitious work each day in several different subjects. Schools are expected to provide remote education that includes either recorded or live teaching and should be of equivalent length to the core teaching pupils would receive in school. We*

*expect that remote education will take pupils broadly the following number of hours each day:*

<b>Key Stage 1</b>	at least 3 hours of work a day
<b>Key Stage 2</b>	at least 4 hours of work a day

**These hours may be made up of:**

- instructional videos to watch
- activities to complete on a worksheet or in written form in a book
- Zoom call catch ups with teachers and other classmates
- online maths, phonics or grammar games
- reading activities
- X tables and spelling practice
- creative activities such as: model making, posters/leaflet/booklets, art work, cooking or nature-based observation/recording work

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All work will be set and shared via the Archbishop Hutton's website. The children all have a username and password which they can use to login to the Pupil Area. This will direct them to their class area, where they will find work set for them by their teacher. Full instructions of how to use this are available from school and also feature in the weekly Newsletter sent out each Friday.

Work is set in the form of links to websites such as – White Rose Maths, Oak Academy, Prodigy, BBC Bitesize, Oxford Owl reading.

Most activities have an instructional video to watch and a written activity which should be completed in the exercise book provide by school.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have access to a limited number of tablets which we can will lend to pupils who do not have the ability to access the learning online. If this is a problem for your child you should contact school for more information
- Most work we set should be able to be completed without need for printing. If you do require any printed materials because you do not have online access, contact school and we will arrange for copies to be made for you
- Pupils can submit work to their teachers by dropping it off at the school office, if they do not have online access

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Weekly live interaction via Zoom catch up meetings in KS2
- Recorded teaching via Oak National Academy lessons, White Rose Maths, BBC Bitesize
- Video/audio recordings made by teachers
- Printed paper packs produced by teachers (e.g. workbooks, worksheets). These are available to anyone on request
- Reading books available via Oxford Owl
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Engagement with remote education will be monitored by all teachers
- Children should login daily and participate in each session
- Most activities in KS2 should not require parental support for completion. Children in KS1 and EYFS will need support in accessing the learning and may perform more successfully if they have an adult to help them.
- The most effective way to help your child with their remote learning is to set clear, regular routines to support their education:
  1. Try and find a quiet place to work – ideally sit up at a table as would be the case in school.
  2. Encourage independence – get them to read instructions and explain what they have to do before they begin a task
  3. Take regular breaks throughout the session. Younger children work better in short sharp bursts. Older children can work for longer periods of time on more complex activities.
  4. Get in touch with school if there are problems with the work set
- Children will be reminded that it doesn't matter if your friend is doing every activity and posting everything they do – concentrate on what you can do and if your work is taking a bit longer at home then that's ok.
- All of the teachers have an email address so if a child is stuck, confused or overwhelmed let them know.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Every day, teachers will check pupils' engagement with remote education
- If your child is not engaging with the remote learning, the teacher or school office will contact you and speak to you about any concerns. If the problem is due to access we will provide help to assist with this. If there are other reasons then the school will work with you to address these issues.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will read work which is uploaded to the Pupil Area
- Feedback will be given on the standard of work and advice given to improve if required
- Team points will be given for all of the hard work being done at home
- Pupils will receive feedback on their work daily

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils with their learning. Work will be differentiated for children who need it. Intervention activities can be sent home for parents to work through with children. Parents and carers can contact school to arrange a meeting with the class teacher to discuss additional support and school will work with parents and carers to adapt the offer as required so every child continues to access their education.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

During the first one or two days of children being sent home from school, there will be some links on the school's website in the Pupil Area. These would be simple Maths, and English tasks. Children should work on X tables games, learn spellings, read their school reading book and complete that week's home work if they have not already done so. They can also access that term's Home Learning Challenge and Knowledge Organiser from their class page.

After this time, the Class Teacher will upload daily activities to the Pupil Area of the website. The self-isolating child should access this work and follow the expectations set out in the rest of this document. The teacher will look at the work as it is uploaded each day and will feed back as they would with any remote learning activity.