

Year One 2020-2021	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		R.E. WEEK	OUR CLASS MUSEUM	SCIENCE WEEK	A GRAND PERFORMANCE	CAREERS WEEK
	My Brilliant Body	We are all History Detectives	A Step into the Past	The Scientists Lab	A Material World	Journeys Great and Small
Y1/2	<b>Keeping Fit and Healthy Science and PE</b> <i>Parts of the body. Food and exercise.</i> <b>INVESTIGATION FOCUS</b> – how can I get fitter? <b>DT</b> – Cooking and nutrition – healthy lunchbox <b>Art</b> – Printing skills – sponges, fruit veg, polystyrene tiles. Orla Kiely and Clarice Cliffe study	<b>Where we live - Warton Geography/History</b> <i>Local Study – field work around Warton</i> <b>Art</b> – Drawing and Painting from real life– trees and leaves, the church, the crag, the school	<b>Our Childhood History</b> - Changes in living memory (toys, holidays, clothes technology) <i>Timeline focus and changes over time.</i> <b>Art</b> – 3D skills – Make a clay plant pot – plant seeds for next term	<b>Growing and Changing Science</b> -Plants, Animals and Humans – life cycles <b>Art</b> – Colour techniques – mixing, shading, black and white effects	<b>What’s in the woods?</b> <b>Science</b> – Materials <b>INVESTIGATION FOCUS</b> – what are the best materials to build a den? <b>Art and DT</b> – collage skills <b>Knowledge</b> – Andy Goldsworthy artist study – use of materials - structures	<b>Where in the World? Geography</b> – Kenya study. <i>where/mapping continents/countries</i> <b>People/culture</b> <b>Art and DT-</b> Construction – make and design a Masai mask.
ENGLISH	<i>Narrative text: Traditional tales with a Twist</i>	<i>Narrative text: Familiar settings</i>	<i>Narrative text: Stories by the same author – Roald Dahl</i>	<i>Narrative text: Animal adventures Wind in the Willows</i>	<i>Narrative text: Fantasy – Journey (Picture books)</i>	<i>Narrative text: Stories from other cultures</i>
	<i>Non-fiction: Instructions</i>	<i>Non-fiction: Non-chronological reports</i>	<i>Non-fiction: Letters</i>	<i>Non-fiction: Explanation</i>	<i>Non-fiction: Labels, lists, captions, postcards, wanted poems, glossaries</i>	<i>Non-fiction: Persuasion</i>
		<i>Poetry: Traditional Rhymes</i>	<i>Poetry by heart</i>			<i>Poems with a theme</i>
COMPUTING	<u><i>We are users:</i></u> <i>Learning to use word Mouse and keyboard skills Type/bold/fonts/copy/paste</i>	<u><i>We are safe online:</i></u> <i>Using the internet. How to search. Safety rules. Game.</i>	<u><i>We are programmers:</i></u> <i>Program a moving toy</i>	<u><i>We are searchers:</i></u> <i>Finding images using the web – making a powerpoint (copy/save/paste/resize)</i>	<u><i>We are storytellers:</i></u> <i>Producing a talking book – extending our powerpoint</i>	<u><i>We are artists:</i></u> <i>Using art apps and packages to create art</i>

					skills/ipad book making apps	
<b>MUSIC</b>	<i>Percussion bells – Nursery rhymes/Christmas songs</i>	<i>Percussion bells – Nursery rhymes/Christmas songs</i>	<i>Percussion bells/other percussion instruments</i>	<i>Percussion bells/other percussion instruments</i>	<i>Introduction to Boomwhackers</i>	<i>Boomwhacker nursery rhymes</i>
<b>P.E. (Lancs)</b>	<i>Gym Defending Games</i>	<i>Dance Attacking Games</i>	<i>Gym Defending Games</i>	<i>Dance Attacking Games</i>	<i>Gym Defending Games</i>	<i>Athletics Attacking Games</i>
<b>P.S.H.E. - (P.S.H.E. Association)</b>	<i>Health and Wellbeing Y1</i>		<i>Relationships Y1</i>		<i>Living in the wider world Y1</i>	
<b>R.E. (Lancs)</b>	<i>Jesus Y2</i>	<i>Hinduism Y2</i>	<i>Islam Y2</i>	<i>God Y2</i>	<i>Buddhism Y2</i>	<i>Church Y2</i>
	<b>My Brilliant Body</b>	<b>We are all History Detectives</b>	<b>A Step into the Past</b>	<b>The Scientists Lab</b>	<b>A Material World</b>	<b>Journeys Great and Small</b>
<b>Y3/4</b>	<b>Healthy diet – healthy bones</b> <i>Science focus on skeletons and joints, food for healthy, exercise</i> <b>INVESTIGATION FOCUS</b> ? <b>DT – cooking and nutrition – grow cress – design and make healthy meal</b>	<b>Village Life -Warton</b> <b>Geography/History</b> <i>Local Study – focus on the history of Warton – use of archives/graveyard/local people</i> <b>Art – Drawing and Painting. - Montage skills – photos of Warton</b>	<b>Pyramids, Gods and Pharaohs</b> <b>History</b> <i>Study of Ancient Egypt</i> <b>Art – 3D skills – Clay tiles - Canopic jars – knowledge: talk about and adapt art from other periods</b>	<b>How can I make my alarm louder?</b> <b>Science - INVESTIGATION FOCUS</b> <i>Sound and Electricity</i> <b>DT – Electrical and Mechanical -Make a noisy, powered moving game</b>	<b>What’s it made of?</b> <i>Rocks and Materials</i> <b>Science – Materials</b> <i>-scientist: Mary Anning</i> <b>Art –Drawing and Painting skills – light and shade – sketching nature.</b>	<b>City Life -What’s it like to live in a city?</b> <b>Geography – Human Geography focus.</b> <i>What is it like for people? Contrasting locality in UK - Lancaster</i> <b>Art – knowledge – Lowry. Artist study and own interpretation.</b>
<b>ENGLISH</b>	<i>Narrative text: Fantasy</i>	<i>Narrative text: Fairy tales</i>	<i>Narrative text: Myths</i>	<i>Narrative text: Stories with dilemmas</i>	<i>Narrative text: Films and playscripts</i>	<i>Narrative text: Novel with a theme</i>
	<i>Non-fiction: Recount diaries</i>	<i>Non-fiction: persuasive text</i>	<i>Non-fiction: information texts</i>	<i>Non-fiction: Explanation texts</i>	<i>Non-fiction: Non-chronological reports</i>	<i>Non-fiction: Recounts/biography reports</i>

		<i>Poetry on a theme</i>	<i>Classic Poetry</i>			<i>Poetry – styles</i>
<b>COMPUTING</b>	<u><i>We are writers:</i></u> <i>Word processing skills Tables/columns/textbox/review and replace etc. How does publisher work?</i>	<u><i>We are safe online:</i></u> <u><i>We can communicate:</i></u> <i>Using the internet and apps responsibly – use office skills to communicate this to others</i>	<u><i>We are programmers:</i></u> <i>Programming an animation (scratch)</i>	<u><i>We are searchers:</i></u> <i>Use internet to collect data, facts and present  Use info to create powerpoint focusing on skills and editing</i>	<u><i>We are film makers:</i></u> <i>Shooting and editing a history video using i-movie</i>	<u><i>We are artists:</i></u> <i>Collecting, taking and manipulating images</i>
<b>MFL</b>	Greetings My Family Numbers to 12	Animals/farmers in his den Playground games Numbers to 20	Look at me Birthdays/months	Colours Body	Monsters School Weather	Numbers to 30 Holidays Dates
<b>MUSIC</b>	<i>Introduction to handbells/percussion games</i>	<i>We wish you a merry Christmas -handbells</i>	<i>Handbells – Moana song</i>	<i>Handbells - Moana</i>	<i>Composition handbells</i>	<i>Composition – glockenspiel – link to handbells</i>
<b>P.E. (Lancs)</b>	Gym/Swimming Invasion Games	Dance/Swimming Cross Country	Gym/Swimming Invasion Games	Dance/Swimming Striking and Field Games	Gym/Swimming Net and Wall Game	Dance/Swimming Athletics
<b>P.S.H.E.</b>	<i>Health and Wellbeing Y3</i>		<i>Relationships Y3</i>		<i>Living in the wider world Y3</i>	
<b>R.E. Lancs</b>	Buddhism Y4	God Y4	Islam Y4	Jesus Y4	Hinduism Y4	Church Y4
	<b>My Brilliant Body</b>	<b>We are all History Detectives</b>	<b>A Step into the Past</b>	<b>The Scientists Lab</b>	<b>A Material World</b>	<b>Journeys Great and Small</b>
<b>Y5/6</b>	<b>My body engine</b> <b>Science and PE</b> <i>Circulation, digestion and exercise. Maths links – collecting and using data. Creating exercise routines.</i> <b>DT</b> <i>Cooking and nutrition – research, plan and make a healthy meal</i> <b>Art</b> <i>Portraits and body poses</i>	<b>Life for children in World War 2</b> <b>History</b> <i>Use of sources – written, films, visitors. Questioning skills, link to own life – Writing of diaries, reports, 1<sup>st</sup> person empathy.</i> <b>Art and DT</b> <i>Anderson shelter models, Blitz paintings, propaganda posters</i>	<b>Invasion!</b> <b>History</b> <i>Who were the Vikings and Saxons?</i> <b>Art</b> – 3D – <i>create models on a range of scales – Viking ship and Prow heads</i> <b>Music</b> – <i>Viking Myths (BBC)</i>	<b>Speeding up and slowing down</b> <b>Science</b> – <i>Forces – Paper Aeroplanes – Newton and Galelio</i> <b>INVESTIGATION FOCUS</b> <b>DT</b> – <i>Stiff and flexible sheet materials – Vehicle (wood frames)</i> <b>Music</b> – <i>rhythm</i>	<b>Burning and Melting</b> <i>Properties and changes in materials</i> <b>INVESTIGATION FOCUS</b> <b>Science</b> – <i>Materials</i> <b>Art</b> – <i>Colour Mixing and collage</i>	<b>What is it like to live in India?</b> <b>Geography</b> – <i>Human Geography focus. What is it like for people? Overseas contrasting locality</i> <b>Art</b> – <i>Printing, Taj mahal</i> <b>Music and PE</b> - <i>Dance</i>

<b>ENGLISH</b>	<i>Narrative text: ?</i>	<i>Narrative text: Historical narratives and novel as a theme (Carrie's War)</i>	<i>Narrative text: Myths and legends (Beowulf) - BBC radio website</i>	<i>Narrative text: Shakespeare (Macbeth) - BBC radio website</i>	<i>Narrative text: Shakespeare (Macbeth)</i>	<i>Narrative text: Detective genre (Murder most unladylike)</i>
	<i>Non-fiction: Explanation Persuasion Discussion and debate</i>	<i>Non-fiction: Biography/autobiography (Anne Frank &amp; Roald Dahl's Boy)</i>	<i>Non-fiction:</i>	<i>Non-fiction: Persuasion – radio &amp; TV</i>	<i>Non-fiction: Persuasion – radio &amp; TV</i>	<i>Non-fiction: Information booklets</i>
			<i>Poetry: poems with structure (limericks, kennings)</i>			<i>Poetry with imagery</i>
<b>COMPUTING</b>	<i><u>We are users:</u> Word processing skills – extend work covered in 3/4 <u>We are bloggers:</u> Write and maintain a blog about healthy lifestyles Science - using school web blog tool</i>	<i><u>We are safe online:</u> <u>We can communicate:</u> Using the internet and apps responsibly – passwords/behaviour/sharing Use wiki tool of school website to share what we have learnt</i>	<i><u>We are programmers:</u> Programming an interactive, Vikings quiz (scratch)</i>	<i><u>We are searchers:</u> <u>We are presenters:</u> Use internet to collect data, facts. Present/create and edit a podcast.</i>	<i><u>We are film makers:</u> Shooting and editing a stop-motion animated video</i>	<i><u>We are artists:</u> Using Google Sketch up to create 3D modelling</i>
<b>MFL</b>	<i>Alphabet Journey to school Direction</i>	<i>Celebrations Food</i>	<i>Planets Distance</i>	<i>Months/seasons Poems</i>	<i>Scenes Class poem</i>	<i>Time School</i>
<b>MUSIC</b>	<i>Introduction to boomwhackers</i>	<i>Boomwhackers - Africa</i>	<i>Boomwhackers – Africa (introduce glockenspiel)</i>	<i>Boomwhackers - composition</i>	<i>Boomwhackers - composition</i>	<i>Composition - glockenspiel</i>
<b>P.E. (Lancs)</b>	<i>Gym Invasion Games</i>	<i>Dance Cross Country</i>	<i>Gym Invasion Games</i>	<i>Dance Striking and Fielding Games</i>	<i>Athletics Net and Wall Games</i>	<i>Outdoor and Adventurous Athletics</i>
<b>P.S.H.E.</b>	<i>Health and Wellbeing Y5</i>		<i>Relationships Y5</i>		<i>Living in the wider world Y5</i>	
<b>R.E. (Lancs)</b>	<i>Jesus Y5</i>	<i>Islam Y5</i>	<i>Sikhism Y5</i>	<i>God Y5</i>	<i>Hinduism Y5</i>	<i>Church Y5</i>