



# ARCHBISHOP HUTTON'S VC PRIMARY SCHOOL

## WHO WE ARE

a tree is known by its fruit



## How are we doing?

The last few years have been unusual for schools. Children, parents and staff have all had to work even more closely as a team to make sure everything could remain as normal as possible. We have used the principles laid out in our school vision to maintain everything that makes Archbishop Hutton's such a special school. Collective Worship has been at the heart of this - providing daily opportunities for us to reflect on the values which form the basis of who we are and motivating us to be the best versions of ourselves.

Along the way, we have had to adapt our learning, develop our resilience, be caring and empathetic towards others and show more self motivation than ever before. Team work and a drive to be the best that we can be, has meant that educational attainment and progress have continued despite extended periods of lockdown and remote, self-driven learning. 97% engagement with our lockdown remote learning was testament to that.

Attainment in school remains high and we were very proud of the work we have done to close gaps which have grown during the periods of disruption. This year we achieved our highest results in KS2 English, with 85% children at ARE for Reading and 78% in Writing. We are highly focused on improvement and this shows in our Maths across the school with 70% of our children achieving ARE this year. We are committed to continuing this progress through, quality first teaching and learning, intervention, CPD and moderation.

Our school is a happy place where children love to learn and staff love to teach. In 2019, Ofsted said: *There is a positive sense of teamwork in the school. Staff appreciate the training and support they are given. Pupils develop into independent learners willing to try out new ideas*

This is what we strive for as a school; the hard work we put into growing great young people and the way in which this bears fruit in their successes - both now and in the future.

I can talk to anyone if I am sad or stressed. When I was sad about my Nana being ill the teachers listened and helped me.

Celebration assembly is the best because parents come and see you get a certificate.

Everyday you start again, even if you were in trouble yesterday, today is a new day



## What is our Vision?

a tree is known by its fruit  
Matthew 12:33

We develop and nurture the growth of positive and inspired young people. Hard work and strong values bear fruit in our successes, now and in the future.

By actively promoting children's spiritual, moral, social and cultural development with a strong focus on Christian values, we fulfil our vision by:

promoting the values of respectful behaviour, responsibility and forgiveness, we prepare our children for life in a global, multi-faith society.

supporting all children to become independent thinkers and confident learners, we encourage curiosity, ambition and individuality.

providing focused, engaging and inclusive teaching we equip the children to lead their own learning in a supportive and challenging environment.

## Developing together

Spiritual, Moral, Social and Cultural Development is crucial for individual pupils and it is crucial for society as a whole. We believe it is the heart of what education is all about - helping pupils grow and develop as people and effective participants in modern Britain. Opportunities are built in to our curriculum for us to learn skills and learn from experiences. These include:

- Survival Skills days at Leighton Hall Forrest Schools
- Theatre visits to the Dukes in Lancaster
- Visits to places of worship - Church, Buddhist Centre and Mosque
- Visitors to school - Iman from Bolton Mosque, Paralympian Athlete, Artists, Chinese Centre volunteers
- Leading Remembrance services at church
- Theme days to show off our learning - Invention Convention, Passport around the World, Museum Day
- Raising Aspirations course for Year 5 and 6
- Virgin Money - Make £5 Grow
- Walks up Warton Crag and in the Lake District to admire nature, promote healthy lifestyles and inspire creativity
- Meal planning and cooking in DT and Science lessons
- Taking part in Light up Lancaster arts week
- Visiting the Westmorland Country Show
- STEM science days
- Sports competitions against local schools

We ensure that no child is ever left out of any enrichment activities.

## Learning together

Our values, alongside a strong curriculum, enable us to drive up standards and encourage children to want to be in school learning. Our skills-based curriculum gives the children scope to share ideas, express their opinions and apply knowledge and skills learned in a wide range of meaningful contexts. It offers opportunities for all children to investigate, question and challenge themselves. Starting with a focus on our village in KS1, we expand our understanding by looking outwards and studying the world around us.

Our children have an enthusiasm for their learning - evident from how they talk about their work, the standards in their books and their self-motivated home learning. Engagement in learning, is a key reason why our school attendance currently sits at above 96% and has remained this high during the restrictions of the pandemic.



Teachers listen to me and tell me I am doing well.

## RE - learning about ourselves and others

At Archbishop Hutton's VC Primary School, the pupils and their families can expect a religious education curriculum that is rich and varied, enabling learners to acquire a thorough knowledge and understanding of the Christian faith. We provide a wide range of opportunities for learners to understand and to make links between the beliefs, practices and value systems of the range of faiths and world views studied.

As with all of our learning, we use an investigative, questioning approach that engages with a text, artefact or photograph and allows the children to develop their understanding of what, how, why, when the resource is used by believers.

There are strong links with the Christian values of the school. We know that spiritual, moral, social and cultural development are intrinsic to the Religious Education curriculum and the learning opportunities should have a significant impact on learners across a lesson and across time. We aim to enable pupils to know about and understand Christianity as a living faith that influences the lives of people worldwide and as the religion that has most shaped British culture and heritage. Pupils are helped to understand other major world religions and world views, their impact on society, culture and the wider world, enabling pupils to express ideas and insights.

It is vital also that, pupils develop an informed and respectful attitude to religions and world views in their search for God and meaning. By understanding people, their cultures and beliefs we allow for meaningful and informed dialogue with those of other faiths and none. In recent years we have visited a mosque in Bolton and the Buddhist temple in Ulverston. Opportunities to engage with people of all faiths are sought out and highly valued.

We have strong links to both of the village churches. Rev Figg from St Oswalds and Rev Emma from the Methodist church lead regular Collective Worship sessions and the children visit the churches when studying ceremonies and aspects of worship. We really value these links. Each year we take part in the Christmas tree festival, take part in Easter and Remembrance Services and present our Nativity play at one of the churches.

## Worshipping together

Archbishop Hutton's is a Voluntary Controlled school, with close links with both local churches and the village community. As such, we believe that an understanding of the Christian faith informs all aspects of our life together and commits us to a search for truth and meaning. Collective Worship is one of the most important parts of the school day, bringing all the children and staff together. The aim is to give the children an opportunity to be still to listen and to reflect.

At Archbishop Hutton's VC Primary School, Collective Worship plays a very important role in the life of our school. It is an opportunity to promote the Christian foundation of our school, to celebrate and support all aspects of school life and to provide time for stillness and reflection as well as to enjoy the experience of being part of a wider family in what is often a very busy, active day for our children. We base our Collective Worship around the values of Christianity and use the Roots and Fruits materials as a framework. When world events, holidays or relevant learning opportunities arise, we adapt our worship sessions to provide time to reflect and consider our own and others responses to real life situations.



Our Collective Worship provides time for the worshipper to learn about and worship God in an environment which allows/facilitates the promotion of pupil's spiritual, moral, social and cultural development and enables pupils to explore their own beliefs. It is question based in its foundations and promotes us to think about our own actions and how we can impact on other's lives in a positive way. We believe in Worship which inspires action and encourages further independent thought and learning.

We recognise that in our school there may be children from a variety of faith traditions, including those who have no faith background at all. Great care and sensitivity will be taken to ensure that all our children feel valued and special.

## Helping others and ourselves

Respect, generosity and kindness are all promoted as essential values at Archbishop Hutton's.

The School Council run a monthly food bank collection and have supported Toilet Twinning Schemes, Comic Relief, Poppy Appeal, Pyjamarama, Children in Need, Macmillan Coffee Mornings and NSPCC. The events are child run and focused on Social Action to make change. This year they are leading a social action project involving the group Surfers Against Sewerage. The aim is to raise awareness of plastic waste and ban single use plastics in school. The work is all child led and motivated.

The children have also been self-motivated to help the school when it has been in need of new computing commitment. Alongside the school PTA they have raised over £24,000 to improve their own education and help them gain the skills they need for their education.