

| Year Two<br>2022-2023 | Autumn 1  | Autumn 2   | Spring 1   | Spring 2  | Summer 1   | Summer 2  |
|-----------------------|---|--|--|---|--|---|
| EYFS                  | MONEY WEEK  | SCIENCE WEEK   |  | RE WEEK   |  | POETRY AND ART WEEK<br>CLASS MUSEUMS  |
|                       | Superheroes – people who help us<br>Texts: The Gingerbread man, Supertato, Super Daisy, Superworm   | Dinosaurs<br>Texts: Harry and his bucketful of dinosaurs, Dinosaur stomp, Giganotosaurus   | Space<br>Texts: Whatever Next, One giant leap (Neil Armstrong), Non-fiction texts  | The Natural World<br>Texts: Jasper’s beanstalk, Jack and the Beanstalk, <i>Jack and the Jelly Beanstalk</i> , The Tiny Seed   | Paddington Bear Around the World<br>Texts: Range of Paddington books   | Transport – up, up, up and away<br>Texts: Mr Gumpy’s Motor Car, Emma Jane’s Aeroplane, Oi! Get off our train, |
|                       | Let’s get the bus to...   | Science around us  | Fantastic Firsts   | Natural World   | Global Travellers  | Time Travellers   |
| Y1/2                  | Carnforth<br>Geography – human (shops/transport) mapping skills<br><br>Art-<br>Drawing and Painting. Colour skills/colour wheels, brush thickness, observational drawings of places | On Safari<br>Science – living/dead/non-living, animals, classification, Scientists<br><br>DT – Mechanisms – make a moving animal toy | First Man in Space<br>History -event beyond living memory<br><br>Art –<br>Artist focus, Van Gogh starry night. Recreate their own version using paints. Look at colour mixing and tints. | How do the seasons change?<br>Science -Plants, habitats, hibernation<br><br>Art and DT –<br>Textile focus – Design and make a batik seasonal quilt & sorting fabrics. | Where in the UK?<br><br>Geography –mapping identifying towns and cities –study of Scotland<br><br>Art –<br>IT art using art revelation. Recreating an image from Scotland (link with Katie Morag). | World Changers<br><br>Wright Brothers – flight<br>History - Sig individuals<br><br>DT -                       |
| ENGLISH               | Narrative text:<br>Books by the same author<br><i>The Pirates Next Door</i><br><i>Scurvy Sands</i><br><i>Ghostly Galleon</i>  | Narrative text:<br>Stories with patterns<br><i>The Gruffalo</i>  | Narrative text:<br>Fantasy<br><i>Bob the man on the Moon</i>   | Narrative text:<br>Traditional Tales<br><i>The Owl who was Afraid of the Dark</i>   | Narrative text:<br>Stories with familiar settings<br><i>Katie Morag- Island Stories</i>  | Narrative text:<br>Story as a theme<br><i>Journey (picture book)</i>  |
|                       | Non-fiction: Recounts   | Non-fiction:<br><b>National Non Fiction November</b><br>Non-chronological reports<br><i>An Interview with a Tiger</i>                | Non-fiction: Recount<br><i>One Giant Leap</i><br><i>Dougal’s Deep Sea Diary</i>  |   | Non-fiction:<br>Non-chronological reports and labels   | Non-fiction:<br>Instructions  |

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|  |   | <i>Poetry: Riddles</i>         |   | <i>Classical Poetry The Owl and the Pussy Cat</i>        |  | <i>Poetry as a theme</i>                      |
| <b>MATHS</b>                                       | <p>Number and Place value<br/> Multiplication and counting<br/> Addition and Subtraction<br/> Length and measure<br/> Sequencing and sorting<br/> Statistics<br/> Money<br/> Time<br/> 2D-3D shapes</p> |                                | <p>Place Value<br/> Mass, Volume and Capacity<br/> Addition and Subtraction<br/> Money<br/> Multiplication and Division<br/> Length<br/> 2D and 3D shape<br/> Fractions<br/> Position and Direction<br/> Time</p> |  | <p>Place Value<br/> Statistics<br/> Addition and Subtraction<br/> Capacity and Volume<br/> Temperature<br/> Fractions<br/> Position and Direction<br/> Time<br/> 2D and 3D shape<br/> Multiplication and Division<br/> Measure<br/> Sequencing and Sorting</p> |   |
| <b>COMPUTING<br/>iLearn2<br/>s.o.w</b>             | <i>Year 1 Mouse and Keyboard Skills</i><br><br><i>Year 1 E-safety</i>   | <i>Year 1 Digital Art</i>      | <i>Year 1 Text and Images</i>   | <i>Year 1 Design</i><br><br><i>Year 1 Comic Creation</i> | <i>Year 1 Music Creation</i><br><br><i>Year 1 Introduction to Programming</i>  | <i>Year 1 Introduction to Programming</i>     |
| <b>MUSIC<br/>Lancashire<br/>Charanga Y2</b>        | <i>Hands, Feet, Heart</i>   | <i>Ho Ho Ho</i>                | <i>I Wanna Play In A Band</i>   | <i>Zootime</i>   | <i>Friendship Song</i>   | <i>Reflect, Rewind and Replay</i>             |
| <b>P.E.<br/>Lancashire<br/>s.o.w.</b>              | Gym<br>Defending Games  | Dance<br>Attacking Games       | Gym<br>Defending Games  | Dance<br>Attacking Games                                 | Gym<br>Defending Games   | Athletics<br>Attacking Games                  |
| <b>P.S.H.E.<br/>R.S.E<br/>1 Decision<br/>s.o.w</b> | Keeping Safe and Staying Safe<br>Being Responsible<br>Y1/2  |                                | Keeping Healthy and Staying Healthy<br>Y1/2   |  | Relationships/Growing and Changing<br>Y1/2   |   |
| <b>R.E.<br/>Lancashire<br/>s.o.w.</b>              | Islam Y1  | God Y1                         | Hinduism Y1   | Jesus Y1   | Judaism Y1   | Church Y1                                     |
| <b>Y3/4</b>  | Morecambe   | <b>Why do I have a shadow?</b> | <b>Straight Roads and Long Walls -</b>  | <b>Why is it an insect?</b>                              | <b>What's it like to live in Greece?</b>   | <b>What Ancient Greek job would you like?</b> |

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|                                | <p><b>Geography</b> – coasts and human</p> <p><b>History</b> – how has an area changed recently?</p> <p><b>Art</b> – IT links – photography and manipulation of images taken. Create a powerpoint of their work</p>  | <p><b>Science</b> – Light</p> <p><b>Art and DT</b> – Textiles – design/make a hand puppet for shadow show, looking at sewing patterns</p> | <p><b>The Romans are coming!</b></p> <p><b>History</b> – Roman Empire impact on Britain</p> <p><b>Art</b> – Collage and Mosaic</p>  | <p><b>Science</b> -Classification of plants and animals</p> <p><b>Geography</b> – mapping natural habitats</p> <p><b>DT and Art</b>–Stiff and Flexible Materials – 3D art skills- Pop up book</p> <p><b>Art</b> – Knowledge – flowers in modern art</p> | <p><b>Geography</b> – contrasting locality in Europe</p> <p><b>Art</b> – Printing blocks – Greek Patterns</p> <p><b>Art</b> – knowledge – talk about art from other periods</p>  | <p><b>History</b> – study of Greek life and their influence</p> <p><b>DT</b> – Mouldable Materials - clay pots</p> |
| <b>ENGLISH</b>                 | Narrative text:<br>Issues and dilemmas<br><i>Charlotte's Web</i>   | Narrative text:<br>Fairy Tales/fables<br><i>Aesop Fables</i>  | Narrative text:<br>Film and playscript<br><i>Romans on the Rampage</i>  | Narrative text:<br>Story with a theme<br><i>The Butterfly Lion</i>  | Narrative text:<br>Myths   | Narrative text:<br>Fantasy   |
|                                | Non-fiction:<br>Persuasion   | Non-fiction:<br><b>National Non Fiction November</b><br><br>Explanations  | Non-fiction:<br>Recount<br>Letters and Diaries  | Non-fiction:<br>Information booklet   | Non-fiction:<br>Non-chronological reports  | Non-fiction:<br>Recounts<br>Newspapers   |
|                                |  | Poem with a theme   | Classic Poetry  |   |  | Poetry: styles   |
| <b>MATHS</b>                   | <p>Number and Place Value</p> <p>2D Shape</p> <p>Length including Perimeter</p> <p>Statistics Mental calculations</p> <p>Written Addition and Subtraction</p> <p>Counting multiplication 3x and 4x</p> <p>Written and mental Multiplication and Division</p> <p>Time</p> <p>3D Shape</p> |   | <p>2D and 3D Shapes including sorting</p> <p>Addition and Subtraction Statistics</p> <p>Fractions, equivalent, addition and Subtraction of Fractions</p> <p>Position and Direction</p> <p>Time</p> <p>Place value</p> <p>Mental addition and Subtraction</p> <p>Fractions (recognition and equivalent)</p> <p>Fraction division</p> <p>Volume, Capacity and Mass</p> <p>Multiplication 8x</p> <p>Multiplication (statistics, measures, money)</p> |   | <p>Multiplication facts</p> <p>Addition and Subtraction – Measure Area</p> <p>Decimal's addition and subtraction</p> <p>Roman Numerals including Negative Numbers</p> <p>Place value (measures)</p> <p>Mental calculation</p> <p>Fractions (equivalence and fractions of a set)</p> <p>Shape</p> <p>Statistics</p> |  |
| <b>COMPUTING iLearn2 s.o.w</b> | Year 3 Comic Creation<br><br>Year 3 E-safety   | Year 3 Programming in Scratch<br><br>Year 3 Document editing and creation   | Year 3 Digital Art<br><br>Year 3 Storyboards  | Year 3 Infographics<br><br>Year 3 Branching Databases   | Year 3 3D Design<br><br>Year 3 Music Creation  | Year 3 Programming in Kodu   |

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| <b>FRENCH</b><br><b>Salut!</b><br><b>Ca va?</b>                      | <i>Where do you live?</i><br><i>Places in town</i><br><i>Directions</i><br><i>At school – rooms in school</i><br><i>Classroom objects</i><br><i>What's the time?</i>                                       |  | <i>What's the weather like?</i><br><i>Numbers 40 – 200</i><br><i>Paying for your shopping</i><br><i>What do you like to eat?</i><br><i>Enjoy your meal!</i><br><i>Ice cream</i> |  | <i>Leisure activities</i><br><i>What's your favourite lesson?</i><br><i>What are you wearing?</i><br><i>Where do you live?</i>                                       |   |
| <b>MUSIC</b><br><b>Lancashire</b><br><b>Charanga Y4</b>              | Mamma Mia  | Glockenspiel Stage 2   | Stop!   | Lean On Me   | Blackbird  | Reflect, Rewind and Replay  |
| <b>P.E.</b><br><b>Lancashire</b><br><b>s.o.w.</b>                    | Gym/Swimming<br>Invasion Games   | Dance/Swimming<br>Cross Country  | Gym/Swimming<br>Invasion Games  | Dance/Swimming<br>Striking and Fielding<br>Games   | Gym/Swimming<br>Net and Wall Games   | Dance/Swimming<br>Athletics   |
| <b>P.S.H.E.</b><br><b>R.S.E</b><br><i>1 Decision</i><br><b>s.o.w</b> | Keeping Safe and Staying Safe<br>Being Responsible<br>Y3/4   |  | Keeping Healthy and Staying Healthy<br>Y3/4   |  | Relationships/Growing and Changing<br>Y3/4   |   |
| <b>R.E.</b><br><b>Lancashire</b><br><b>s.o.w.</b>                    | Islam Y3   | God Y3   | Hinduism Y3   | Jesus Y3   | Judaism Y3   | Church Y3   |
| <b>Y5/6</b>  | <b>The Lake District</b><br><b>Geography</b> -Mountains<br>and Rivers<br><b>Art</b> – landscape<br>drawing and painting<br><b>Art</b> – 3D/Textile –<br>Printing – Design and<br>sew a lake district bag – | <b>Why do my shadows</b><br><b>change shape?</b><br><b>Science-</b><br>Sun/Moon/Earth and<br>Light<br><b>DT</b> – Electrical and<br>Mechanical – (Ferris<br>wheel or Solar System) | <b>Meet the Stone-Agers</b><br><b>History</b> – Stone and<br>Iron age<br><b>Art</b> – Digital images<br>with animation  | <b>Why do turtles have</b><br><b>shells?</b><br><b>Science</b> - classification,<br>evolution and lifecycles<br>(tea bag babies) | <b>What is it like to live in</b><br><b>Mexico?</b><br><b>Geography</b> –<br>contrasting locality in<br>Americas<br><b>Art</b> – Ceramic Mosaic –<br>Day of the Dead | <b>Who were the Mayans?</b><br><b>History</b> – study of a<br>contrasting early society<br><b>Art</b> – pattern<br><b>DT</b> – Mouldable Materials –<br>Mayan Masks (modrock) |

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|                | <i>Print repeated themed pattern</i>  |   |   |   |   |  |
| <b>ENGLISH</b> | <i>Narrative text:<br/>Novel as a theme with flashbacks and time shifts<br/><b>The Nowhere Emporium</b></i> | <i>Narrative text:<br/>Classic fiction<br/><b>A Christmas Carol</b></i>   | <i>Narrative text:<br/>Novel as a theme<br/><b>Wolf Boy</b></i> | <i>Narrative text:<br/>Novel as a theme<br/><b>Darwin's Dragons</b></i> | <i>Narrative text:<br/>Science fiction<br/><b>The many worlds of Albie Bright</b></i> | <i>Narrative text:<br/>Detective and crime</i> |
|                | <i>Non-fiction:<br/>Non-chronological reports<br/>Magazine articles</i>                                     | <i>Non-fiction:<br/>Information hybrid texts<br/><b>National Non Fiction November<br/>Doctor Maggie's Guide to the Solar System</b></i> | <i>Non-fiction:<br/>Formal reports about aspect of history</i>  | <i>Non-fiction:<br/>Debate</i>  |   | <i>Non-fiction: Information hybrid texts</i>   |
|                | <i>Poetry with figurative language</i>  | <i>Narrative poems:<br/>The Night Before Christmas</i>  |   |   |   | <i>Poetry – free verse</i>                     |

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| <b>MATHS</b>  | <b>Year 5</b><br>Place Value<br>Addition and Subtraction<br>Statistics<br>Geometry – Angles<br>Geometry and Measure                    | <b>Year 5</b><br>Multiplication and Division<br>Fractions<br>Multiplication and Area<br>Time           | <b>Year 5</b><br>Place Value, Sequences,<br>Coordinates<br>2-D Shape, Coordinates,<br>Translation and Reflection<br>Temperature, Mean<br>Calculating with Fractions<br>Multiplication and Division | <b>Year 5</b><br>Mental and Written<br>Addition and Subtraction<br>Measurement<br>Ratio and Proportion<br>2-D and 3-D Shape<br>Area, Perimeter and<br>Volume of Shapes<br>Statistics<br>Line Graphs and Pie Charts | <b>Year 5</b><br>Place Value, Decimals and<br>Fractions<br>Mental and Written<br>Calculation<br>Calculating Fractions<br>Ratio and Proportion<br>Coordinates, Translation<br>and Reflection<br>Algebra and Sequences<br>Measurement<br>Statistics (Mean) | <b>Year 5</b><br>Measurement<br>Mental and Written<br>Calculation<br>Fractions<br>Place Value Decimals<br>2-D and 3-D Shape |
|   | <b>Year 6</b><br>Place Value<br>Algebra and Sequences<br>Addition and Subtraction<br>Multiplication                                    | <b>Year 6</b><br>Division<br>Fractions, Decimals and<br>Percentages<br>Geometry and Area<br>Statistics | <b>Year 6</b><br>Place Value, Sequences,<br>Coordinates<br>2-D Shape, Coordinates,<br>Translation and Reflection<br>Temperature, Mean<br>Calculating with Fractions<br>Multiplication and Division | <b>Year 6</b><br>Mental and Written<br>Addition and Subtraction<br>Measurement<br>Ratio and Proportion<br>2-D and 3-D Shape<br>Area, Perimeter and<br>Volume of Shapes<br>Statistics<br>Line Graphs and Pie Charts | <b>Year 6</b><br>Place Value, Decimals and<br>Fractions<br>Mental and Written<br>Calculation<br>Calculating Fractions<br>Ratio and Proportion<br>Coordinates, Translation<br>and Reflection<br>Algebra and Sequences<br>Measurement<br>Statistics (Mean) | <b>Year 6</b><br>Measurement<br>Mental and Written<br>Calculation<br>Fractions<br>Place Value Decimals<br>2-D and 3-D Shape |
| <b>COMPUTING</b><br><b>iLearn2</b><br><b>s.o.w</b>      | <i>Year 5 Programming in<br/>Scratch</i><br><br><i>Year 5 E-safety</i>   | <i>Year 5 App Design</i><br><br><i>Year 5 Computer<br/>networks and internet</i>                       | <i>Year 5 e-book creation</i><br><br><i>Year 5 Programming<br/>with Sphero</i>   | <i>Year 5 Data Handling</i>  | <i>Year 5 Text based<br/>programming</i><br><br><i>Year 5 Music Creation</i>   | <i>Year 5 Physical devices</i>  |
| <b>FRENCH</b><br><b>Salut!</b><br><b>Ca va?</b>         | <i>Where do you live?<br/>Places in town<br/>Directions<br/>At school – rooms in school<br/>Classroom objects<br/>What's the time?</i> |  | <i>What's the weather like?<br/>Numbers 40 – 200<br/>Paying for your shopping<br/>What do you like to eat?<br/>Enjoy your meal!<br/>Ice cream</i>  |  | <i>Leisure activities<br/>What's your favourite lesson?<br/>What are you wearing?<br/>Where do you live?</i>   |   |
| <b>MUSIC</b><br><b>Lancashire</b><br><b>Charanga Y6</b> | <i>Happy</i>   | <i>Classroom Jazz 2</i>  | <i>A New Year Carol</i>  | <i>You've got a friend</i>   | <i>Music and Me</i>  | <i>Reflect, Rewind and Replay</i>   |
| <b>P.E.</b><br><b>Lancashire</b><br><b>s.o.w.</b>       | <i>Gym<br/>Invasion Games</i>  | <i>Dance<br/>Cross Country</i>   | <i>Gym<br/>Invasion Games</i>  | <i>Dance<br/>Striking and Fielding<br/>Games</i>   | <i>Athletics<br/>Net and Wall Games</i>  | <i>Outdoor and Adventurous<br/>Athletics</i>  |

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| <b>P.S.H.E.</b><br><b>R.S.E</b><br><i>1 Decision</i><br><b>s.o.w</b> | Keeping Safe and Staying Safe<br>Being Responsible<br>Y5/6 |        | Keeping Healthy and Staying Healthy<br>Y5/6 |          | Growing and Changing<br>Y5/6 |           |
| <b>R.E.</b><br><b>Lancashire</b><br><b>s.o.w.</b>                    | Islam Y6   | God Y6 | Hinduism Y6                                 | Jesus Y6 | Judaism Y6                   | Church Y6 |