

What does MATHS look like at Archbishop Hutton's?

Mathematics is taught through a daily lessons which equip children with the knowledge, skills and understanding to use and apply in exploring and investigating mathematics in real life situations.

It will be expected that children are able to critically think logically and explain their reasoning through speaking and listening, mental mathematics and informal / formal written methods.

Maths is evident across the curriculum with learnt skills being applied in Science, Geography, History and DT lessons. Home learning is used to embed and practise concepts learnt in school.

Why is MATHS an important part of our curriculum?

Mathematics teaches us how to make sense of the world around us. Through developing a child's ability to calculate, to reason and to solve problems. We enables children to understand and appreciate relationships and pattern in both number and space in their everyday lives.

Mathematics is integral to all aspects of life and with this in mind we endeavour to ensure that children develop a healthy and enthusiastic attitude towards mathematics that will stay with them to encourage economic wellbeing in later life.

Mathematical experiences help develop skills such as communication, generalising, evaluating and enquiry. At Archbishop's Primary School, we recognise this importance and therefore provide our children with a wide range of mathematical experiences.



Archbishop Hutton's
Primary School

What do our children think about MATHS at Archbishop Hutton's?

"The best Maths is challenging Maths. Our teachers give us work at just the right level for us."

"Being able to talk about our ideas helps me to understand Maths better."

"We use our Maths in our Science and in our Geography lessons. We made a graph of heartbeats and we made Venn diagrams to group animals."

"I want to get better at Maths so I can get a good job."

What is our vision for MATHS at Archbishop Hutton's?

We aim to provide a mathematics curriculum, which will produce individuals who develop:

1. A positive attitude to mathematics as an interesting and valuable subject
2. An understanding of mathematics through a process of enquiry, reasoning and problem solving
3. A range of learning strategies: working both cooperatively, collaboratively and independently
4. A confidence in mathematics so children can express ideas fluently and talk about the subject using mathematical language
5. An understanding of the importance of mathematics in everyday life