What does GEOGRAPHY look like at Archbishop Hutton's?

Our skills-based Geography curriculum enables the children to share ideas, express their opinions and apply knowledge and skills learned in a wide range of meaningful contexts. It offers opportunities for all children to investigate, question and challenge themselves. Starting with a focus on our village we expand our understanding by studying the world around us.

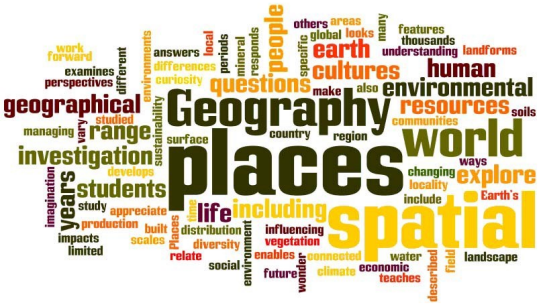
Where possible, learning will be supported and enriched by field study, visits, workshops, artefact boxes, role-play and practical resources.

Progression of knowledge, skills and understanding is carefully planned, reviewed and adapted yearly to ensure that children's learning builds effectively over time.

Why is GEOGRAPHY an important part of our curriculum?

Learning Geography encourages self-awareness and responsibility towards the positive future of our world. It is important that children are taught to recognise their place in an ever growing world population. An awareness of the wider world can also fire the imagination and therefore encourage the desire to explore our planet. These experiences should ultimately encourage tolerance and respect for other people and cultures.

Certain skills, for example map reading, are a vital learning tool that can be called upon throughout their life. Learning about our local area, region, country, and the wider world (and how these have changed over time) gives young people the knowledge and that can allow them to make a positive difference in the future.



What do our children think about GEOGRAPHY at Archbishop Hutton's?

"I loved planning the trip to Staveley. I learnt about the weather, the mountains and how to stay safe."

"Carnforth isn't far away but it is much bigger than Warton. It has more shops and busier roads."

" Knowing more about the world, like India has made me understand how much we need to look after the planet."

What is our vision for GEOGRAPHY at Archbishop Hutton's?

The study of geography at our school stimulates an interest in and a sense of wonder about places. It helps our young people make sense of a complex and constantly changing world.

It is vital for our pupils to be able to explain where places are, how places and landscapes are formed, how people and their environment interact, and how a diverse range of economies, societies and environments are interconnected.

By building on pupils' own experiences and investigating places at all scales, from the personal to the global, we see Geography as playing a vital part in our pupils becoming successful global citizens.