

What does DT look like at Archbishop Hutton's?

Our skills-based DT curriculum enables the children to share ideas, express their opinions and apply knowledge and skills learned in a wide range of meaningful contexts. It offers opportunities for all children to investigate, research, question, design, make and evaluate their own products. It also enables the children to challenge themselves. Starting with a focus on real life products, research and evaluation. This encourages us to think clearly and analytically about our design work.

Where possible, learning will be supported and enriched by practical resources, visitors and different media and materials.

Progression of knowledge, skills and understanding is carefully planned, reviewed and adapted yearly to ensure that children's learning builds effectively over time.

Why is DT an important part of our curriculum?

Learning the skills involved in Design Technology encourages children to develop their designing, making and evaluation skills. Thinking analytically about a problem and using creative approaches, encourages enquiry and resilience.

Studying DT includes the use of a broad range of knowledge, skills, and understanding, and prompts engagement in a wide variety of activities. Pupils design and make products that solve real and relevant problems within a variety of contexts. Through evaluation of past and present Design and Technology, they develop a critical understanding of its impact on daily life and the wider world.



Archbishop Hutton's
Primary School

What do our children think about DT at Archbishop Hutton's?

"Pop up books are really clever because if you change the angle it pops out more! My Mum really liked the pop up card I made for her."

"The Invention Convention was fun. Designing builds which we could test was a good use of team work."

"Using the creative side of your brain means you had to think differently and work out how to put everyone's ideas together."

What is our vision for DT at Archbishop Hutton's?

The study of DT at our school stimulates an interest in and sense of wonder about how things are made and how they work. It helps our young people adapt to a complex and constantly changing world.

It is vital for our pupils to learn the vocabulary associated with DT. This enables children to extend their knowledge and understanding of DT. Our aim is to teach DT alongside other subjects so children can see the links between them.

We want our pupils to take risks, become resourceful, innovative, enterprising and capable citizens.