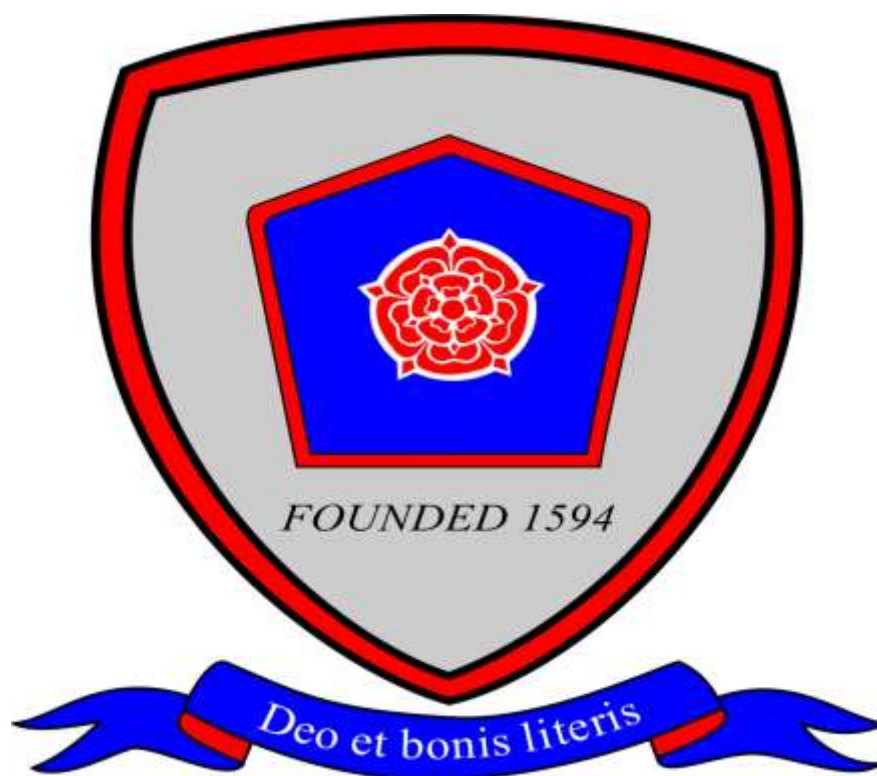


# Archbishop Hutton's V.C. Primary School

## Learning Environment Policy



*For God and sound learning*

**Archbishop Hutton's V.C. Primary School**

**Learning Environment Policy**

Date approved: 11/10/18

Next Review: September 2019

Signed: \_\_\_\_\_ M. Jackson (Chair of Governors, Mrs. M. Jackson)

Date: 11/10/18

Signed: \_\_\_\_\_ S. Watson (Headteacher, Miss. S. Watson)

Date: 11/10/18

**SCHOOL MISSION STATEMENT**

**“This school welcomes all, whatever your background,  
so that you can achieve your God-given potential”**

The guidance outlined in this document focuses on the presentation and organisation of learning environments. It is an approach to learning which includes the celebration of learning, the tidiness of our classrooms, trays and even ourselves, expressing a care and a pride in all we do.

Learning Environment

- ✓ Classrooms need to be clutter free, tidy and well organised

#### Labelled resources accessible to children

- ✓ Each class is responsible for the tidiness of both their own classroom and cloakroom
- ✓ All staff are responsible for keeping shared spaces safe & tidy and putting resources back where they belong

#### Displays

- ✓ Displays should be relevant, reflect current teaching and learning and celebrate good examples of children's work
- ✓ Children's work should be of high quality, well presented and reflect the best that they can do
- ✓ Work displayed should clearly highlight the child's name

#### Displays must include:

- ✓ Working walls for English and Maths – these need to be easily accessible so they can be added to; agreed format below
- ✓ A thematic display linked to the current half-term's cross-curricular theme
- ✓ Behaviour - behaviour stages with children's names on, class contract, board ready for learner of the week focus and strategies children can use to develop this, team point chart and weekly record re: behaviour stages
- ✓ Marking and feedback codes clearly displayed and used with children
- ✓ Presentation expectations/DUMTUMS
- ✓ Corridor displays are allocated to specific teachers for their classes to update and maintain

#### Maths working wall to include:

- ✓ Three A4 whiteboards with 1) At the moment we are learning about..... 2) What we already know that will help us..... 3) New learning..... These will change for each unit, whiteboards will make it easier to keep up to date.
- ✓ Flipchart sheet with process /success criteria used during lesson.
- ✓ Open ended question prompts and sentence starters that are relevant to any maths unit
- ✓ Key vocabulary relating to current unit
- ✓ Key facts relating to current unit
- ✓ Visual images
- ✓ WAGOLL
- ✓ Examples of mistakes we can learn from
- ✓ Reminder every classroom to have RUCSAC strategy always displayed beside Maths working wall

### **English Working Wall to include:**

- ✓ Information about the current unit - 1) At the moment we are learning about..... 2) What we already know that will help us..... 3) New learning..... These will change for each unit
- ✓ Flipchart sheet(s) e.g. success criteria, vocabulary, modelled write that show of working through the unit
- ✓ Relevant prompts and sentence starters
- ✓ Vocabulary relating to current unit
- ✓ WAGOLL