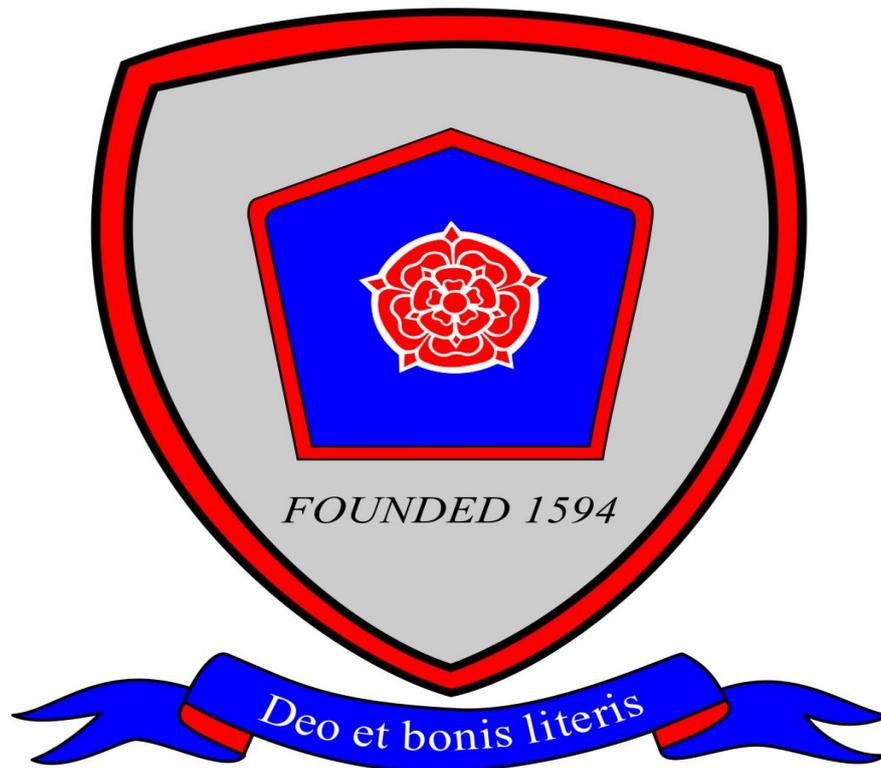


Archbishop Hutton's V.C. Primary School

Pupil Premium Policy



For God and sound learning

Archbishop Hutton's C.o.E (V.C.) Primary School

Pupil Premium Policy

Date to be approved: 12/10/17

Next Review: October 2018

Signed: _____ M. Jackson (Chair of Governors, Mrs. M. Jackson)

Date: 12/10/17

Signed: _____ S. Watson (Headteacher, Miss. S. Watson)

Date: 12/10/17

SCHOOL MISSION STATEMENT

**“This school welcomes all, whatever your background,
so that you can achieve your God-given potential”**

Pupil Premium Policy 2017/2018

At Archbishop Hutton's Primary School, we have high aspirations and ambitions for our children and we believe that no child should be left behind. Pupil premium funding for 2017/2018 is £35,160. This policy outlines how we will ensure it is spent to maximum effect.

Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;

Aims

- All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations
- To close the attainment gap in Reading

- To close the attainment gap in Writing
- To close the attainment gap in Mathematics
- To continue to improve confidence, independence and self-esteem
- To continue to improve attendance and punctuality
- To continue to develop parental engagement, support and partnership work to remove barriers to learning

Provision

Pupil Premium funding is spent in the following ways at Archbishop Hutton's Primary School:

- Improving opportunities for effective assessment for learning and accelerating progress through targeted interventions
- Providing small group work focused on overcoming gaps in learning
- Offering parent workshops and home learning opportunities to support parents to help their children's learning outside school
- Targeting more able children and those on the Gifted and Talented list to ensure they reach their full potential
- Paying or part subsidising activities that broaden the knowledge of the curriculum or participation in school activities
- Ensuring good attendance, punctuality and readiness for learning of pupils through the breakfast club provision

Reporting

It will be the responsibility of the Pupil Premium Lead to produce a termly report for Governors outlining:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- An outline of the provision that was made during the term since the last meeting
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

It will be the responsibility of the Head teacher, or a delegated member of staff, to ensure and outline the school's progress towards 'narrowing the gap' for socially disadvantaged pupils is given to the FGB on a termly basis.

The Governors will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.