

BACK TOGETHER

What a superb week we have had getting to know our new teachers and class mates. The children have enjoyed playtime and lunchtime with other classes. We have also enjoyed assembly time and singing practice.

The Covid19 routines which we have kept in place are working well. The children are handwashing as they come in and afer every playtime. We are also monitoring the children's health every day. We have outlined what will happen if there are cases of Covid19 in our school community and this can be seen on the next page of the newsletter.

We look forward to welcoming you to our Friday Celebration Assembly every week at 2:35pm and the Meet the Teachers meetings next week. (See the Important Reminders)

EUPER LEARNERS



Writing Superstars

Class 1: Paolo Aziz Class 2: Elsie Hill Class 3: Sam Price Class 4: Harry Shanks



Mega Maths Heroes

Class 1: Eleanor Smith Class 2: Finley Robinson Class 3: Amalie Robinson Class 4: Toby Thompson

Learner of the Week



Class 1: Connor Hamling **Class 2:** Leon Hughes **Class 3:** Percy Langman **Class 4:** Ruby Adamson

Open Day for New Parents

School will be holding two open day events for anyone who is hoping to send their children to Archbishop Hutton's in September 2022. If you know anyone whose child will be at Reception age next year - please alert them to the dates.

Monday October 11 @ 2pm and Thursday 14th October @ 9am.

TEAM POINTS

Crag: 979 Hutton: 881 Senset: 925 Washington: 853



Well Done Crag!

IMPORTANT REMINDERS

September

Monday 13 Class 4 swimming lessons Monday 13: Class 4 Meet the Teacher and Robin Wood meeting (3:30pm) Tuesday 14: Class 1 Meet the Teacher (3:30pm) Wednesday 15: Class 3 Meet the Teacher(3:30pm) Thursday 16: Class 2 Meet the Teacher (3:30pm) Thurs 16 + Fri 17: Year 6 Bikeability training Wednesday 22: Class 4 go to Robin Wood Wednesday 22: Class 3 Light Up Lancaster trip Thursday 23: Class 3 Light Up Lancaster Artist visit

October

Thursday 7: Class 4 trip to Lake District Week of 11th: Money Week Thursday 21: D.T. Invention Convention Friday 22nd: Half Term begins

Every Tuesday: PE with Mr Harris. Don't forget to bring your kit!

JOKES OF THE WEEK

What do you call a unicorn with a cold? An achoo-nicorn Mia (EYFS)



Why don't scientists trust cells? Because they make up everything! Louie (Year 2)





The Government has made it a national priority that education and childcare settings should continue to operate as normally as possible during the COVID-19 pandemic. There is emphasis on the serious impacts of having missed education during the pandemic for young people.

The DfE's published COVID Contingency Framework states that schools should have an "outbreak management plan", outlining how they would operate if any of the measures described in the guidance were recommended for their setting or area.

Our plan - alongside our Covid19 Management Risk Assessment will be published next week on the school website. Please read them. As we stick to Government guidance, we will do all that we can to keep school completely open. However, it may be necessary to implement these measures in the following circumstances, for example:

- To help manage a COVID-19 outbreak within the school
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- As part of a package of measures responding to a 'variant of concern' (VoC)

We will only implement some, or all of the measures in this plan in response to recommendations provided by our local authority (LA), director of public health (DsPH), Public Health England (PHE) health protection team or the national government.



This week, we have launched our new PSHE scheme across the school. In order to teach this exciting new element to our curriculum we have subscribed to an awardwinning resource called 1decision.

1decision is part of Headway Education and has been kitemarked by the PSHE association - the effective governing body for the subject in the UK - as being a quality assured product. These resources have been developed over the past seven years and each module has been created by PSHE and Safeguarding experts together with schools, and most importantly children, and are used by schools in 39 counties. Most importantly - it is fun, interesting and engaging. If you'd like to see a sample of the activities and videos we will be using, visit the website:



How Can We Prevent Bubbles, Isolations and **Closures?** If we all work together we can make sure that Coronavirus stays out of school and everyone can remain in class, working and learning. In school we are encouraging hand washing, keeping our germs to ourselves and telling adults if we are feeling unwell. If you have any suspicion that your child or anyone at home may have Coronavirus, please keep them off school, monitor them and get a test. Let us know what is happening and we will do what we can to support you.

School Council 202

Children across the school have been busy voting for their new School Council. Last year, we were unable to hold many School Council meetings due to the covid19 bubble rules. Therefore, we have decided that those children can stay on in their roles - with new members added.

Class 2: Cameron and Amelie Class 3: Jessica, Abi, Evie, Duncan, Jorgie Class 4: Tirion, Katrina, Mya, Alistair



Being a great team worker

Listening, helping, working hard or being an example to others

WRITING SUPERSTAR MEGA MATHS HERO



What is our Vision? a tree is known by its fruit

This term we are launching our new school vision statement. The statement was worked on in 2020 - in consultation with parents, governors, staff and children. Being a church linked school we have chosen a suitable phrase which we feel sums up what we are doing at Archbishop Hutton's. It is a statement of intent – explained in the three statements of vision

In the gospel of Matthew, Jesus tells us that a tree is known by its fruit.

This is what we strive for as a school; the hard work we put into growing great young people and the way in which this bears fruit in their successes – both now and in the future.



By actively promoting children's spiritual, moral, social and cultural development with a strong focus on Christian values, we fulfil our vision by:

promoting the traditional values of respectful behaviour, responsibility and forgiveness, we prepare our children for life in a global, multi-faith society.

supporting all children to become independent thinkers and confident learners, we encourage curiosity, ambition and individuality.

providing focused, engaging and inclusive teaching we equip the children to lead their own learning in a supportive and challenging environment.



Values and Assemblies

THIS TERM WE ARE THINKING ABOUT



This term we will begin our values assemblies with the theme of team work and will then look at trust. We will look at why trust is important. Who do we trust? How do help other trust us? What can we put our trust in? What examples of trust can we find in the Bible and how can we use them as examples to help us in our own lives.

TRUST IS...

Taking someone at their word Relying on someone to support you Unbreakable promises Showing that you can be trusted Treasuring good friends



Rewarding Effort



This year the children will be earning team points in class for all of their hard work an effort. In assembly today, we looked at the idea that:

Best Effort = Most Reward

Team points are awarded for excellent work, wonderful attitude, great listening, thoughtful behaviour and caring for our friends and our school. This year the children are aiming to collect all eight of our Super Hero - Super Points awards. **The first award is POW! - worth 150TP**