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| **Year B****2023-2024** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **MONEY WEEK** | **SCIENCE WEEK****Amazing Materials** |  | **RE WEEK** |  | **POETRY AND ART WEEK****CLASS MUSEUMS** |
| **EYFS**See EYFS curriculum maps Yr B | **Superheroes – people who help us****Texts:** The Gingerbread man, Supertato, Super Daisy, Superworm  | **Dinosaurs****Texts:** Harry and his bucketful of dinosaurs, Dinosaur stomp, Giganotosaurus  | **Space****Texts:** Whatever Next, One giant leap (Neil Armstrong), Non-fiction texts | **The Natural World****Texts:** Jasper’s beanstalk, Jack and the Beanstalk, *Jack and the Jelly Beanstalk,* The Tiny Seed | **Paddington Bear Around the World****Texts:**Range of Paddington books | **Transport – up, up, up and away****Texts:** Mr Gumpy’s Motor Car, Emma Jane’s Aeroplane, Oi! Get off our train,  |
| **Let’s get the bus to…** | **Science** **around us** | **Fantastic Firsts** | **Natural World** | **Global Travellers** | **Time Travellers** |
| **Y1/2** | **Carnforth**Geography – *human* (shops/transport) *mapping skills*Art-***Focus – Sculpture*** ***Visual element – form*** ***Artist – Claes Oldenburg (Make small versions of themselves and use digital media to enhance).*** | **On Safari**Science – *living/dead/non-living*, *animals, classification,**Scientists****DT – Kapow, Make a moving monster (y2)*** | **How did the Wright Brothers Change the World?**History - *Sig individuals****DT – Kapow, mechanisms, fairground wheel (y2)*****First Man in Space**History -*event beyond living memory* | **How do the seasons change?**Science *-Plants, habitats, hibernation****DT – Kapow, structures, Making baby bear’s chair (y2)*** | **Let’s go to Scotland**Geography –*mapping identifying towns and cities –study of Scotland* Art – ***Focus – textile******Visual element- texture & colour******(shell texture/rubbings. Coastal weaves linking to class weaves)*** | **The Race to the Moon**History -*event beyond living memory*Art *–* ***Focus – Collage******Visual element – shape, colour, pattern******Artist - Kandinsky*** |
| **ENGLISH** | *Narrative text:**Books by the same author**The Pirates Next Door**Scurvy Sands**Ghostly Galleon* | *Non-fiction:****National Non Fiction November****Non-chronological reports**An Interview with a Tiger* | *Narrative text:**Story as a theme**Journey (picture book)* | *Narrative text:**Traditional Tales**The Owl who was Afraid of the Dark* | *Narrative text:**Stories with familiar settings**Katie Morag- Island Stories* | *Narrative text:**Fantasy**Bob the man on the Moon* |
| *Non-fiction: Recounts* | *Information text* *A world full of wildlife* | *Non-fiction**Recount/Newspaper**Taking Flight* | *Non Fiction – Non chronological reports**Where’s my home?* | *Non-fiction:* *Non-chronological reports and labels* | *Non-fiction: Recount/Biography**One Giant Leap**Dougal’s Deep Sea Diary* |
|  | *Poetry**We all went on safari* |  | *Classical Poetry The Owl and the Pussy Cat* |  | *Poetry as a theme* |
| **MATHS** | *See Maths Sequencing Document* |
| **COMPUTING****iLearn2****s.o.w** | *Year 1 Mouse and Keyboard Skills**Year 1 E-safety* | *Year 1 Digital Art* | *Year 1 Text and Images* | *Year 1 Design**Year 1 Comic Creation* | *Year 1 Music Creation**Year 1 Introduction to Programming* | *Year 1 Introduction to Programming* |
| **MUSIC****Kapow Y2** | *West African call and response song* | *Orchestral instruments* | *Dynamics, timbre, tempo, motifs (Space)* | *Musical Me* | *On this Island (British songs and sounds)* | *Myths and Legends* |
| **P.E.****Lancashire s.o.w.** | GymDefending Games | DanceAttacking Games | GymDefending Games | DanceAttacking Games | GymDefending Games | AthleticsAttacking Games |
| **P.S.H.E.****R.S.E** ***1 Decision*** **s.o.w** | Keeping Safe and Staying Safe Being Responsible Y1/2 | Keeping Healthy and Staying HealthyY1/2 | Relationships/Growing and Changing Y1/2 |
| **R.E.****Lancashire s.o.w.** | Islam Y1 | God Y1 | Hinduism Y1 | Jesus Y1 | Judaism Y1 | Church Y1 |
|  | **Let’s get the bus to…** | **Science** **around us** | **Fantastic Firsts** | **Natural World** | **Global Travellers** | **Time Travellers** |
| **Y3/4** | **Morecambe**Geography – *coasts and human* Art – ***Focus – Sculpture******Visual element – form******Artist – Shane Johnstone (Create their own version with a partner, look at other sculptures)*** | **Why do I have a shadow?**Science *– Light* ***DT – Kapow, electrical structures, torches (y4)*** | **Straight Roads and Long Walls -****The Romans are coming!**History – *Roman Empire impact on Britain*Art – ***Focus – Printing******Visual element – Pattern & colour*** | **Why is it an insect?**Science -*Classification of plants and animals****DT – Kapow, pneumatic toys (y3)*** | **Let’s go to Greece?**Geography –*contrasting locality in Europe*Art –***Focus – collage******Visual element – shape, colour, pattern******Artist – Patrick Caulfield*** | **What Ancient Greek job would you like?**History – *study of Greek life and their influence****DT – Kapow, structure, pavilions (y4)*** |
| **ENGLISH** | *Narrative text:**Issues and dilemmas**Charlotte’s Web* | *Narrative text:**Fairy Tales/fables**Aesop Fables* | *Narrative text:**Film and playscript**Romans on the Rampage* | *Narrative text:**Story with a theme**The Butterfly Lion* | *Narrative text:**Myths**Who let the gods out* | *Narrative Text: Mystery* *The Spider Wick Chronicles*  |
| *Non-fiction:**Persuasion* | *Non-fiction:****National Non Fiction November****Explanations* | *Non-fiction:**Recount**Letters and Diaries* | *Non-fiction:**Information booklet* | *Non-fiction:**Non-chronological reports* | *Non-fiction:**Recounts**Newspapers* |
|  | *Poems with a structure The Works KS2 by Pie Corbett*  | *Classic Poetry**Poems to perform by Julia Donaldson*  |  |  | *Poems on a theme:*  *Paint me a poem by Grace Nichols* |
| **MATHS** | *See Maths Sequencing Document* |
| **COMPUTING****iLearn2****s.o.w** | *Year 3 Comic Creation**Year 3 E-safety* | *Year 3 Programming in Scratch**Year 3 Document editing and creation* | *Year 3 Digital Art**Year 3 Storyboards* | *Year 3 Infographics**Year 3 Branching Databases* | *Year 3 3D Design**Year 3 Music Creation* | *Year 3 Programming in Kodu* |
| **FRENCH****Salut!** **Ca va?** | *Where do you live?**Places in town**Directions**At school – rooms in school**Classroom objects**What’s the time?* | *What’s the weather like?**Numbers 40 – 200**Paying for your shopping**What do you like to eat?**Enjoy your meal!**Ice cream* | *Leisure activities**What’s your favourite lesson?**What are you wearing?**Where do you live?* |
| **MUSIC****Kapow Y4** | Body and tuned percussion (Rainforest) | Rock and Roll | Adapting and transposing motifs (Romans) | Haiku music and performance | Samba and carnival sounds and instruments | Changes in pitch, tempo and dynamics (rivers) |
| **P.E.****Lancashire s.o.w.** | Gym/SwimmingInvasion Games | Dance/SwimmingCross Country | Gym/SwimmingInvasion Games | Dance/SwimmingStriking and Fielding Games | Gym/SwimmingNet and Wall Games | Dance/SwimmingAthletics |
| **P.S.H.E.****R.S.E** *1 Decision* **s.o.w** | Keeping Safe and Staying Safe Being Responsible Y3/4 | Keeping Healthy and Staying HealthyY3/4 | Relationships/Growing and Changing Y3/4 |
| **R.E.****Lancashire s.o.w.** | Islam Y3 | God Y3 | Hinduism Y3  | Jesus Y3 | Judaism Y3 | Church Y3 |
|  | **Let’s get the bus to…** | **Science** **around us** | **Fantastic Firsts** | **Natural World** | **Global Travellers** | **Time Travellers** |
| **Y5/6** | **The Lake District**Geography -*Mountains and Rivers*Art *–* ***Focus – collage******Visual element – shape & colour******Artist – David Hockney*** | **Why do my shadows change shape?**Science-*Sun/Moon/Earth and Light****DT – Kapow, electrical systems, doodlers (y5)*** | **Meet the Stone-Agers**History – *Stone and Iron age****DT – Kapow, textiles, stuffed toys (y5)*** | **Why do turtles have shells?**Science - *classification, evolution and lifecycles**(tea bag babies)****DT – Kapow, digital world, navigating the world (y6)*** | **Let’s go to Mexico?**Geography –*contrasting locality in Americas*Art *–* ***Focus – Printing******Visual Element – pattern & colour*** | **Who were the Mayans?**History – *study of a contrasting early society*Art *–* ***Focus – Sculpture******Visual element – form***  |
| **ENGLISH** | *Narrative text:**Novel as a theme with flashbacks and time shifts****The Nowhere Emporium*** | *Narrative text:**Classic fiction* ***A Christmas Carol*** | *Narrative text:**Novel as a theme****Wolf Boy*** | *Narrative text:**Novel as a theme****Darwin’s Dragons*** | *Narrative text:**Science fiction****The many worlds of Albie Bright*** | *Narrative text:**Detective and crime****The Curse of the Maya*** |
| *Non-fiction:**Non-chronological reports* *Magazine articles* | *Non-fiction:**Information hybrid texts****National Non Fiction November******Doctor Maggie’s Guide to the Solar System*** | *Non-fiction:**Formal reports about aspect of history* | *Non-fiction:**Debate****Origin of the Species*** |  | *Non-fiction: Information hybrid texts****Life of the Maya*** |
| *Poetry with figurative language* | *Narrative poems:* ***The Night Before Christmas*** |  |  |  | *Poetry – free verse****Tiger Tiger burning bright*** |
| **MATHS**  | *See Maths Sequencing Document*  |
| **COMPUTING****iLearn2****s.o.w** | *Year 5 Programming in Scratch**Year 5 E-safety* | *Year 5 App Design**Year 5 Computer networks and internet* | *Year 5 e-book creation**Year 5 Programming with Sphero* | *Year 5 Data Handling* | *Year 5 Text based programming**Year 5 Music Creation* | *Year 5 Physical devices* |
| **FRENCH****Salut!** **Ca va?** | *Where do you live?**Places in town**Directions**At school – rooms in school**Classroom objects**What’s the time?* | *What’s the weather like?**Numbers 40 – 200**Paying for your shopping**What do you like to eat?**Enjoy your meal!**Ice cream* | *Leisure activities**What’s your favourite lesson?**What are you wearing?**Where do you live?* |
| **MUSIC****Kapow Y6** | *Film Music* *Young voices* | *Theme and Variations Pop Art**Young Voices* | *Dynamics, pitch and texture* | *Blues Y5/Young voices* | *Instrumental lessons (South America)* | *Musical Theatre (Y5)* |
| **P.E.****Lancashire s.o.w.** | *Gym**Invasion Games* | *Dance**Cross Country* | *Gym**Invasion Games* | *Dance**Striking and Fielding Games* | *Athletics**Net and Wall Games* | *Outdoor and Adventurous* *Athletics* |
| **P.S.H.E.****R.S.E** *1 Decision* **s.o.w** | Keeping Safe and Staying Safe Being Responsible Y5/6 | Keeping Healthy and Staying HealthyY5/6 | Growing and Changing Y5/6 |
| **R.E.****Lancashire s.o.w.** | Islam Y6 | God Y6 | Hinduism Y6 | Jesus Y6 | Judaism Y6 | Church Y6 |