**Specialist PE coach (Mr. Matt Harris) impact**

**April 2020**

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| **Action** | **Impact** | **Next steps** |
| Specialist sports coach introduced to all classes and children to be taught key balls skills. | Ball skills progressing in each session and being built. | Introduce ball skills into more ball games. |
| Specialist coach (SC) to continue with school behavior management system. | SC using schools behavior management system highly effectively. This is consistent across the whole school. SC says the behavior management system is enabling him to deliver lessons well with minimal interruptions. | Continue to enforce behavior management system consistently across the school phases in the next academic year. |
| Children to know correct terminology for sports being taught and be taught the correct rules and safety aspects across the whole school phases. | It is evident that children across the school are all using the correct terminology and are aware and able to repeat rules and safety aspects in each sport they have been exposed to. | To continue using this system with the new Early Years class in September 2020. |
| To increase the engagement and enjoyment of sport across the whole school and do at least 60 minutes of physical education lessons per week. | All children are fully engaged and excited about P.E. lessons. All children are actively involved, regardless of ability and encouraged to participate. | To ensure the sports delivered continue to build on the enjoyment and engagement of sport across school. |
| To increase the confidence, knowledge and skills of staff in teaching PE. | All staff said that the use of a specialist sports coach had increased their knowledge and skills in teaching PE. They particularly have gained confidence in modelling warm up activities and in new sports and then been able to adapt this to other sports with increasing confidence. | Continue to monitor staff impact. |
| Increase the hand/ eye coordination of children in school as this was originally highlighted as a concern by teachers. | By SC and Teachers can see a remarkable increase in the children abilities particularly the KS1 children who are less able in sport. | Continue to monitor the gaps in children’s abilities and asses the new cohort of children in September 2020. |
| To continue to encourage children’s attitude to sport and participation in competitive sports outside of school. | All children asked said the enjoyed all aspects of P.E. and are keen to participate in events outside of school. 75% of children do sports outside of school, with over a half swimming once a week. | To continue to increase the participation of sports outside of school. |
| Continue to broaden the range of sports and activities offered to pupils in and outside school. | Children are still participating in over 20 different sports outside of school from football scholarships to trials for international biathlon events and skiing competitions. With 15 KS2 children competing at high levels across a multi discipline of sports worldwide. | Continue to offer a broad and varied range of sports across school including Lacrosse and Golf |