|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year B**  **2023-2024** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **MONEY WEEK** | **SCIENCE WEEK**  **Amazing Materials** |  | **RE WEEK** |  | **POETRY AND ART WEEK**  **CLASS MUSEUMS** |
| **EYFS**  See EYFS curriculum maps Yr B | **Superheroes – people who help us**  **Texts:** The Gingerbread man, Supertato, Super Daisy, Superworm | **Dinosaurs**  **Texts:** Harry and his bucketful of dinosaurs, Dinosaur stomp, Giganotosaurus | **Space**  **Texts:** Whatever Next, One giant leap (Neil Armstrong), Non-fiction texts | **The Natural World**  **Texts:** Jasper’s beanstalk, Jack and the Beanstalk, *Jack and the Jelly Beanstalk,* The Tiny Seed | **Paddington Bear Around the World**  **Texts:**  Range of Paddington books | **Transport – up, up, up and away**  **Texts:** Mr Gumpy’s Motor Car, Emma Jane’s Aeroplane, Oi! Get off our train, |
| **Let’s get the bus to…** | **Science**  **around us** | **Fantastic Firsts** | **Natural World** | **Global Travellers** | **Time Travellers** |
| **Y1/2** | **Carnforth**  Geography – *human* (shops/transport) *mapping skills*  Art-  ***Focus – Sculpture***  ***Visual element – form***  ***Artist – Claes Oldenburg (Make small versions of themselves and use digital media to enhance).*** | **On Safari**  Science – *living/dead/non-living*, *animals, classification,*  *Scientists*  ***DT – Kapow, Make a moving monster (y2)*** | **How did the Wright Brothers Change the World?**  History - *Sig individuals*  ***DT – Kapow, mechanisms, fairground wheel (y2)***  **First Man in Space**  History -*event beyond living memory* | **How do the seasons change?**  Science *-Plants, habitats, hibernation*  ***DT – Kapow, structures, Making baby bear’s chair (y2)*** | **Let’s go to Scotland**  Geography –*mapping identifying towns and cities –study of Scotland*  Art –  ***Focus – textile***  ***Visual element- texture & colour***  ***(shell texture/rubbings. Coastal weaves linking to class weaves)*** | **The Race to the Moon**  History -*event beyond living memory*  Art *–*  ***Focus – Collage***  ***Visual element – shape, colour, pattern***  ***Artist - Kandinsky*** |
| **ENGLISH** | *Narrative text:*  *Books by the same author*  *The Pirates Next Door*  *Scurvy Sands*  *Ghostly Galleon* | *Non-fiction:*  ***National Non Fiction November***  *Non-chronological reports*  *An Interview with a Tiger* | *Narrative text:*  *Story as a theme*  *Journey (picture book)* | *Narrative text:*  *Traditional Tales*  *The Owl who was Afraid of the Dark* | *Narrative text:*  *Stories with familiar settings*  *Katie Morag- Island Stories* | *Narrative text:*  *Fantasy*  *Bob the man on the Moon* |
| *Non-fiction: Recounts* | *Information text*  *A world full of wildlife* | *Non-fiction*  *Recount/Newspaper*  *Taking Flight* | *Non Fiction – Non chronological reports*  *Where’s my home?* | *Non-fiction:*  *Non-chronological reports and labels* | *Non-fiction: Recount/Biography*  *One Giant Leap*  *Dougal’s Deep Sea Diary* |
|  | *Poetry*  *We all went on safari* |  | *Classical Poetry The Owl and the Pussy Cat* |  | *Poetry as a theme* |
| **MATHS** | *See Maths Sequencing Document* | | | | | |
| **COMPUTING**  **iLearn2**  **s.o.w** | *Year 1 Mouse and Keyboard Skills*  *Year 1 E-safety* | *Year 1 Digital Art* | *Year 1 Text and Images* | *Year 1 Design*  *Year 1 Comic Creation* | *Year 1 Music Creation*  *Year 1 Introduction to Programming* | *Year 1 Introduction to Programming* |
| **MUSIC**  **Kapow Y2** | *West African call and response song* | *Orchestral instruments* | *Dynamics, timbre, tempo, motifs (Space)* | *Musical Me* | *On this Island (British songs and sounds)* | *Myths and Legends* |
| **P.E.**  **Lancashire s.o.w.** | Gym  Defending Games | Dance  Attacking Games | Gym  Defending Games | Dance  Attacking Games | Gym  Defending Games | Athletics  Attacking Games |
| **P.S.H.E.**  **R.S.E**  ***1 Decision***  **s.o.w** | Keeping Safe and Staying Safe  Being Responsible  Y1/2 | | Keeping Healthy and Staying Healthy  Y1/2 | | Relationships/Growing and Changing  Y1/2 | |
| **R.E.**  **Lancashire s.o.w.** | Islam Y1 | God Y1 | Hinduism Y1 | Jesus Y1 | Judaism Y1 | Church Y1 |
|  | **Let’s get the bus to…** | **Science**  **around us** | **Fantastic Firsts** | **Natural World** | **Global Travellers** | **Time Travellers** |
| **Y3/4** | **Morecambe**  Geography – *coasts and human*  Art –  ***Focus – Sculpture***  ***Visual element – form***  ***Artist – Shane Johnstone (Create their own version with a partner, look at other sculptures)*** | **Why do I have a shadow?**  Science *– Light*  ***DT – Kapow, electrical structures, torches (y4)*** | **Straight Roads and Long Walls -**  **The Romans are coming!**  History – *Roman Empire impact on Britain*  Art –  ***Focus – Printing***  ***Visual element – Pattern & colour*** | **Why is it an insect?**  Science -*Classification of plants and animals*  ***DT – Kapow, pneumatic toys (y3)*** | **Let’s go to Greece?**  Geography –*contrasting locality in Europe*  Art –  ***Focus – collage***  ***Visual element – shape, colour, pattern***  ***Artist – Patrick Caulfield*** | **What Ancient Greek job would you like?**  History – *study of Greek life and their influence*  ***DT – Kapow, structure, pavilions (y4)*** |
| **ENGLISH** | *Narrative text:*  *Issues and dilemmas*  *Charlotte’s Web* | *Narrative text:*  *Fairy Tales/fables*  *Aesop Fables* | *Narrative text:*  *Film and playscript*  *Romans on the Rampage* | *Narrative text:*  *Story with a theme*  *The Butterfly Lion* | *Narrative text:*  *Myths*  *Who let the gods out* | *Narrative Text: Mystery*  *The Spider Wick Chronicles* |
| *Non-fiction:*  *Persuasion* | *Non-fiction:*  ***National Non Fiction November***  *Explanations* | *Non-fiction:*  *Recount*  *Letters and Diaries* | *Non-fiction:*  *Information booklet* | *Non-fiction:*  *Non-chronological reports* | *Non-fiction:*  *Recounts*  *Newspapers* |
|  | *Poems with a structure The Works KS2 by Pie Corbett* | *Classic Poetry*  *Poems to perform by Julia Donaldson* |  |  | *Poems on a theme:*  *Paint me a poem by Grace Nichols* |
| **MATHS** | *See Maths Sequencing Document* | | | | | |
| **COMPUTING**  **iLearn2**  **s.o.w** | *Year 3 Comic Creation*  *Year 3 E-safety* | *Year 3 Programming in Scratch*  *Year 3 Document editing and creation* | *Year 3 Digital Art*  *Year 3 Storyboards* | *Year 3 Infographics*  *Year 3 Branching Databases* | *Year 3 3D Design*  *Year 3 Music Creation* | *Year 3 Programming in Kodu* |
| **FRENCH**  **Salut!**  **Ca va?** | *Where do you live?*  *Places in town*  *Directions*  *At school – rooms in school*  *Classroom objects*  *What’s the time?* | | *What’s the weather like?*  *Numbers 40 – 200*  *Paying for your shopping*  *What do you like to eat?*  *Enjoy your meal!*  *Ice cream* | | *Leisure activities*  *What’s your favourite lesson?*  *What are you wearing?*  *Where do you live?* | |
| **MUSIC**  **Kapow Y4** | Body and tuned percussion (Rainforest) | Rock and Roll | Adapting and transposing motifs (Romans) | Haiku music and performance | Samba and carnival sounds and instruments | Changes in pitch, tempo and dynamics (rivers) |
| **P.E.**  **Lancashire s.o.w.** | Gym/Swimming  Invasion Games | Dance/Swimming  Cross Country | Gym/Swimming  Invasion Games | Dance/Swimming  Striking and Fielding Games | Gym/Swimming  Net and Wall Games | Dance/Swimming  Athletics |
| **P.S.H.E.**  **R.S.E**  *1 Decision*  **s.o.w** | Keeping Safe and Staying Safe  Being Responsible  Y3/4 | | Keeping Healthy and Staying Healthy  Y3/4 | | Relationships/Growing and Changing  Y3/4 | |
| **R.E.**  **Lancashire s.o.w.** | Islam Y3 | God Y3 | Hinduism Y3 | Jesus Y3 | Judaism Y3 | Church Y3 |
|  | **Let’s get the bus to…** | **Science**  **around us** | **Fantastic Firsts** | **Natural World** | **Global Travellers** | **Time Travellers** |
| **Y5/6** | **The Lake District**  Geography -*Mountains and Rivers*  Art *–*  ***Focus – collage***  ***Visual element – shape & colour***  ***Artist – David Hockney*** | **Why do my shadows change shape?**  Science-*Sun/Moon/Earth and Light*  ***DT – Kapow, electrical systems, doodlers (y5)*** | **Meet the Stone-Agers**  History – *Stone and Iron age*  ***DT – Kapow, textiles, stuffed toys (y5)*** | **Why do turtles have shells?**  Science - *classification, evolution and lifecycles*  *(tea bag babies)*  ***DT – Kapow, digital world, navigating the world (y6)*** | **Let’s go to Mexico?**  Geography –*contrasting locality in Americas*  Art *–*  ***Focus – Printing***  ***Visual Element – pattern & colour*** | **Who were the Mayans?**  History – *study of a contrasting early society*  Art *–*  ***Focus – Sculpture***  ***Visual element – form*** |
| **ENGLISH** | *Narrative text:*  *Novel as a theme with flashbacks and time shifts*  ***The Nowhere Emporium*** | *Narrative text:*  *Classic fiction*  ***A Christmas Carol*** | *Narrative text:*  *Novel as a theme*  ***Wolf Boy*** | *Narrative text:*  *Novel as a theme*  ***Darwin’s Dragons*** | *Narrative text:*  *Science fiction*  ***The many worlds of Albie Bright*** | *Narrative text:*  *Detective and crime*  ***The Curse of the Maya*** |
| *Non-fiction:*  *Non-chronological reports*  *Magazine articles* | *Non-fiction:*  *Information hybrid texts*  ***National Non Fiction November***  ***Doctor Maggie’s Guide to the Solar System*** | *Non-fiction:*  *Formal reports about aspect of history* | *Non-fiction:*  *Debate*  ***Origin of the Species*** |  | *Non-fiction: Information hybrid texts*  ***Life of the Maya*** |
| *Poetry with figurative language* | *Narrative poems:*  ***The Night Before Christmas*** |  |  |  | *Poetry – free verse*  ***Tiger Tiger burning bright*** |
| **MATHS** | *See Maths Sequencing Document* | | | | | |
| **COMPUTING**  **iLearn2**  **s.o.w** | *Year 5 Programming in Scratch*  *Year 5 E-safety* | *Year 5 App Design*  *Year 5 Computer networks and internet* | *Year 5 e-book creation*  *Year 5 Programming with Sphero* | *Year 5 Data Handling* | *Year 5 Text based programming*  *Year 5 Music Creation* | *Year 5 Physical devices* |
| **FRENCH**  **Salut!**  **Ca va?** | *Where do you live?*  *Places in town*  *Directions*  *At school – rooms in school*  *Classroom objects*  *What’s the time?* | | *What’s the weather like?*  *Numbers 40 – 200*  *Paying for your shopping*  *What do you like to eat?*  *Enjoy your meal!*  *Ice cream* | | *Leisure activities*  *What’s your favourite lesson?*  *What are you wearing?*  *Where do you live?* | |
| **MUSIC**  **Kapow Y6** | *Film Music*  *Young voices* | *Theme and Variations Pop Art*  *Young Voices* | *Dynamics, pitch and texture* | *Blues Y5/Young voices* | *Instrumental lessons (South America)* | *Musical Theatre (Y5)* |
| **P.E.**  **Lancashire s.o.w.** | *Gym*  *Invasion Games* | *Dance*  *Cross Country* | *Gym*  *Invasion Games* | *Dance*  *Striking and Fielding Games* | *Athletics*  *Net and Wall Games* | *Outdoor and Adventurous*  *Athletics* |
| **P.S.H.E.**  **R.S.E**  *1 Decision*  **s.o.w** | Keeping Safe and Staying Safe  Being Responsible  Y5/6 | | Keeping Healthy and Staying Healthy  Y5/6 | | Growing and Changing  Y5/6 | |
| **R.E.**  **Lancashire s.o.w.** | Islam Y6 | God Y6 | Hinduism Y6 | Jesus Y6 | Judaism Y6 | Church Y6 |